

HSU Course Outline

Family Engagement Administrative Credential

FEAC-1210

12 Weeks



Description

The Family Engagement Administrative Credential is designed to help programs develop strategies to support practices that promote positive parent-child relationships, permanency and family well-being. The Family Engagement conference will deliver family-centered and strengths-based approaches to partnering with families in making decisions, setting goals and achieving desired outcomes. Students will learn the principle of communicating openly and honestly with families in a way that supports disclosure of culture, family dynamics and personal experiences in order to meet the individual needs of children and families enrolled in Head Start programs. Upon the completion of HS University's family engagement credential or license, your credential/license will be based on the National Association of Social Workers (NASW) continuing education requirements and the Council on Social Work Education (CSWE) educational standards. HS University's Family Engagement credential/license program also aligns with Head Start Program Performance Standards (HSPPS) relationship-based competencies. The Family Engagement Administrative Credential takes an in-depth look at the NEW! Family Engagement standards and requirements. The conference will provide strategies for supporting children's well-being and promoting children's learning and development. This conference builds upon Head Start's "two generation" approach. Participants will learn to use the "two generation" philosophy through engaging families in their child's development. The course broadens the idea of "parents as teachers" beyond the instructional role parents' play by looking at the entire family-learning environment. This conference gives you strategies to support family learning experiences as they naturally occur. Participants increase the capacity of staff working directly with families to build skills, engage families and offer them support based on their strengths, interest and needs and develop and implement family partnership agreements. Participants will also examine and practice strategies surrounding the professional issues of confidentiality, roles and boundaries and record keeping.

Prerequisites

- Knowledge of Performance Standards

Who Should Take This Course?

This course is beneficial to all Head Start staff, from the bus drivers to directors. Directors, who are making the development of family partnership agreements an integral part of their Head Start program's mission, goals and services will benefit from this conference. Program Managers, who are responsible for staff-development activities will also benefit from this conference. Head Start staff, who interact regularly with families and want to enhance their family-partnership skills will also benefit.

Objectives

- ✓ Provide opportunities to increase parents' observation skills and share assessments with staff who plan learning experiences in the program.
- ✓ Share with parents staff observations of children and discuss with parents their child's behavior and development.
- ✓ Discuss with parents how to create and sustain nurturing, supportive environments in the home and at the program.
- ✓ Individualize family partnership agreements that describe family goals, responsibilities, timetables, and strategies for achieving goals (especially related to family literacy) as well as progress in achieving them.
- ✓ Provide parent involvement and education activities that are responsive to the ongoing and expressed needs of parents themselves.
- ✓ Provide opportunities for parents to enhance their parenting skills, their knowledge and

- ✓ understanding of the educational and developmental needs of their children and share concerns about their children with program staff.
- ✓ Provide, either directly or through referrals to other agencies, opportunities for children and families to participate in family literacy services by increasing family access to materials,

- services, and activities essential to family literacy development.
- ✓ Assist parents as adult learners to recognize and address their own literacy goals.
- ✓ Conduct staff parent conferences

Outline

Stage #1 (6 weeks)

Family Engagements

Family Engagement Approach

Parent Activities to promote Children

Leanings Family Partnership Services

Family partnership process
Identification of family strengths and needs
Individualized family partnership services
Existing plans and community resources

Community partnerships and Coordination

Community partnerships
Coordination with other programs and systems
Memorandum of understanding
Quality Rating and Improvement Systems
Data Systems
American Indian and Alaska Native Programs

Parents as Teachers

How young children learn
Learning Environments
Supporting Elements of Family Learning

Observing Family Learning

Language and Problem Solving
Listening to Others
Mediating Messages
Parenting Styles
Family Learning: Learning All The Time
Having Fun Together

Family Learning Goals

Parent Conferences
Planning Conferences
Planning Home Visits
Supporting Family Literacy
Literacy Activities

Parent Career Success Ladders

Self-Help Cycles
Motivating Parents
Strategies for Work Success

Advocating for Quality

Quality in Child Care
Locating Resources

Understanding Family Engagement

Principles of Family Engagement
Building Blocks of Family Engagement
Staff and Family Relationships
Family Strengths
Reframing

Family Well-Being Assessments

Family Well-Being
Conducting Family Assessment
Documenting Family Growth

Determining Resources and Support Services Family Partnerships

Family Partnership Agreement
The Written Plan: Goal Writing
Stating SMART Strategies

Practicing Professionalism

What is Professionalism?
Confidentiality
Roles and Boundaries
Mandated Reporting
Record Keeping

Communicating with Families

Affirming Communication
Speaking and Listening Respectfully
Using Plain Language Writing

Building Successful Communities

Building Community Support
Finding Shared goals
Support Groups
Program Checklists

Exam: (Online)

Final Stage #2 (6 weeks)

Portfolio packet completed and submitted
Student Practicum completed
Work requirements submitted
Board Review
Team Assessment Scheduled